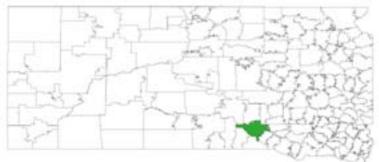
2003-2004 Profile of Platte Community School District 11-3

400 Illinois, Platte, SD 57369-0140



Home County: Charles Mix
Area in Square Miles: 458
2002 K-12 Fall Enrollment: 428

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$1,042,901	\$489,589	\$240,276	\$52,049
County	\$32,642	\$0	\$0	\$0
State	\$1,087,733	\$0	\$80,395	\$0
Federal	\$327,843	\$0	\$83,347	\$0
Total	\$2,491,119	\$489,589	\$404,018	\$52,049

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,355,428	\$112,091	\$228,091	\$55,821
PK Instruction	\$0	\$0	\$16,707	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$252,647	\$7,026	\$140,044	\$6,280
Administration Services	\$305,671	\$4,941	\$0	\$12,062
Transportation Services	\$50,148	\$0	\$8,523	\$0
Other Support Services	\$289,407	\$56,501	\$0	\$5,045
Community Services	\$34,405	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$191,675	\$0	\$0
Co-Curricular	\$138,852	\$47,515	\$0	\$3,128
Total Expenditures	\$2,426,558	\$419,749	\$393,365	\$82,336

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$130,692	\$336,315
Other Special Revenue	\$44,805	\$0
Enterprise Funds	\$132,045	\$135,339

Educational Funds* \$6,616

General Fund Only

Cost per ADM

* Includes General, Special Education and Pension Funds

\$5,612

State Aid

Total State Aid	\$1,083,966
Extraordinary Cost Fund - SE	\$0
Special Education	\$80,395
General Aid	\$1,003,571

ADM Data

ADM of Tuitioned Out Paid	1.659
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	122.356
General State Aid Adj. ADM	453.333

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$3,283
IDEA Part B	\$79,885
Total	\$83,168

Teaching Staff Data

Average Teacher Salary	\$31,306
Experience Adjusted Salary	\$30,190
Avg Years of Experience	18.3
% with Advanced Degrees	10.0%
Certified Instructional Staff	36.7
Classroom Staff	0.0

2003 Taxable Valuations

Total	\$176,349,887
Other Non-Ag/Utilities	\$18,073,750
Non-Ag Z	\$1,595,992
Owner Occupied	\$32,800,412
Agricultural	\$123,879,733

Ending Fund Balance

General	\$745,557
Capital Outlay	\$412,181
Special Education	\$106,220
Pension	\$20,194

2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$1.40
Capital Outlay	\$2.75
Bond Redemption	\$0.00
Pension Fund	\$0.30

Student Data

PK-12 Enrollment	435
Open Enrolled Students Rec'd	0
District Dropout Rate	0.0%
% Eligible for Free/Red. Lunch	25.5%
% Special Needs Students	11.3%
Students Transported	1
Student to Staff Ratio	11.9
District Attendance Rate	98.0%
Number of Graduates	31

Special Education Placement Categories

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	22
Self-Contained Classroom	2
24 Hour Program	2
Early Childhood Setting	0
Early Childhood SE Setting	0
PT Early Child and SE	5
Resource Room	17
Day Program	1
Home/Hospital Program	0
Total	49

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	2
Mental Retardation	7
Hearing Impaired	0
Learning Disabled	24
Multiple Disabilities	2
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	8
Other Health Impaired	3
Autism	1
Traumatic Brain Injury	1
Developmental Delay	1
Total	49

Stanford Achievement Test Series, Tenth Edition (SAT10)

Enrollment

ADM

294.502

131.773

426.275

ADA

289.694

127.928

417.622

K-8 9-12

Total

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	75		77		84		73		82		73		85	
Science	72		69		78		59		69		69		76	
Social Science	67		69		82		63		66		60		66	
Language Arts	60		47		69		58		75		57		69	
Reading	60		62		74		60		65		63		83	
Complete Battery	66		65		77		64		71		64		76	
Number Tested	29	3	33	4	34	3	32	2	42	3	34	2	37	3

American College Test (ACT)

English	21.0
Math	23.1
Reading	21.6
Science	22.1
Composite Score	22.1
Number Tested	23

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Ideas and Tested Development			Organization, Unity, and Coherence		Wo Ch	ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics		
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	35	3	71%		71%		71%		71%		71%		71%	
Grade 9	29	2	83%		79%		66%		83%		83%		76%	

No assessment data are reported when less than ten students were tested.